

# JAMES R. LUDLOW SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5340 Sector | District Network | Network 3  
 Principal Name | Mr Khary Moody  
 Address | 550 W Master St  
 Phone | 215-400-7430 Website | ludlow.philasd.org/  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Neighborhood  
 Turnaround Model | N/A  
 Receives HS Report | No  
 Oct 1 Enrollment | 272

### Student Enrollment and Demographics



- 0.4% American Indian / Alaskan Native
- 1.1% Asian
- 76.5% Black / African American
- 14.0% Hispanic / Latino
- 7.4% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.7% White

<b>309</b> Total Number of Students Served for 10+ Days Over the Year	<b>35.7%</b> % Students with IEPs
<b>3.3%</b> % English Learners	<b>86.8%</b> % Economically Disadvantaged

### Student Attendance

<b>23.6%</b> % Students Attending at Least 95% of Instructional Days	<b>47.3%</b> % Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>0.0 %</b> 0 out of 7 Eligible Metrics			
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 27.6 %</b> -14.9 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Insufficient Sample</b>			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 11.3 %</b> -17.4 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 5340 School Name | James R. Ludlow School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 181 students**

**Score: 27.6 %**



**2021-2022 Target: 42.5 %**

-14.9 pts from target

**2025-2026 Goal: 65.0 %**

-37.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 139 students**

**Score: 24.5 %**

-18.0 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino, 27 students**

**Score: 37.0 %**

-5.5 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs, 76 students**

**Score: 18.4 %**

-24.1 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged, 155 students**

**Score: 28.4 %**

-14.1 pts from target

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 5340 School Name | James R. Ludlow School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

#### All Students

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

● Meeting Target

● Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 5340 School Name | James R. Ludlow School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 177 students

Score: 11.3 %



2021-2022 Target: 28.7 %

-17.4 pts from target

2025-2026 Goal: 52.0 %

-40.7 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

31.9 %

23 out of 72 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 134 students

Score: 9.7 %

-19.0 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 28 students

Score: 17.9 %

-10.8 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 73 students

Score: 12.3 %

-16.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 149 students

Score: 12.1 %

-16.6 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 5340 School Name | James R. Ludlow School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 5.7



2021-2022 Target: 7.0  
-1.3 pts from target

2025-2026 Goal: 7.0  
-1.3 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.8/10  
Student Rating

Insufficient Sample  
Parent Rating

5.2/10  
Teacher Rating

### School Instruction Score

Score: 7.2



2021-2022 Target: 8.0  
-0.8 pts from target

2025-2026 Goal: 8.0  
-0.8 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.6/10  
Student Rating

Insufficient Sample  
Parent Rating

6.8/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

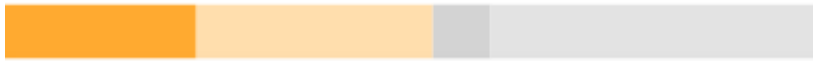

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 309 Students</b></p> <p style="text-align: center;"><b>Score: 23.6 %</b></p>  <p>2021-2022 Target: 52.9 % -29.3 pts from target</p> <p>2025-2026 Goal: 60.0 % -36.4 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b> 23.6 %</p>	<p><b>90-95% of Instructional Days</b> 23.6 %</p>
<p><b>All Students: 309 Students</b></p> <p style="text-align: center;"><b>Score: 47.3 %</b></p>  <p>2021-2022 Target: 82.3 % -35.0 pts from target</p> <p>2025-2026 Goal: 94.0 % -46.7 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1052 971 1470 1166"> <p style="text-align: center;"><b>48.3%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div data-bbox="1470 971 2039 1166"> <p style="text-align: center;"><b>85.7%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="1052 1182 1470 1377"> <p style="text-align: center;"><b>90.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div data-bbox="1470 1182 2039 1377"> <p style="text-align: center;"><b>10.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div>	

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 5340 School Name | James R. Ludlow School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**98.7 %**

*235 out of 238 students*

### School Relationship Score

Insufficient Sample

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**No**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**2**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 5340 School Name | James R. Ludlow School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

